

Lesson

2



WORDS TO KNOW

HIGH-FREQUENCY WORDS

he
look
have
for
too
what

Vocabulary Reader



Context Cards



Read Together

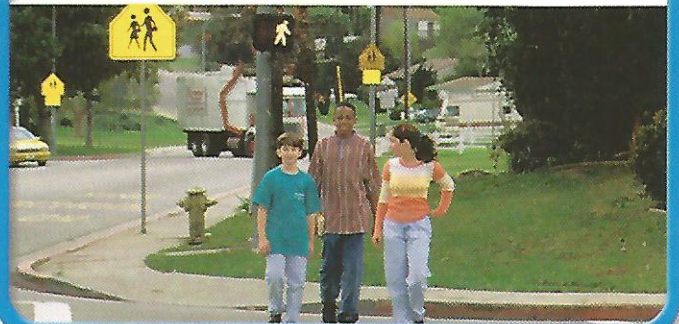
Words to Know

- Read each Context Card.
- Choose two blue words. Use them in sentences.

1

he

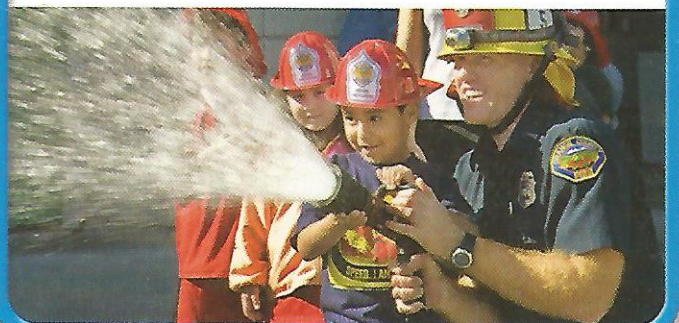
He walked across the street with his friends.



2

look

Children look at water from the fire hose.



3

have

Firefighters **have** fast trucks to get to a fire.



4

for

The girl went to the doctor **for** a visit.



5

too

They took hats and the sunblock, **too**.



6

what

What do people do to help you feel safe?

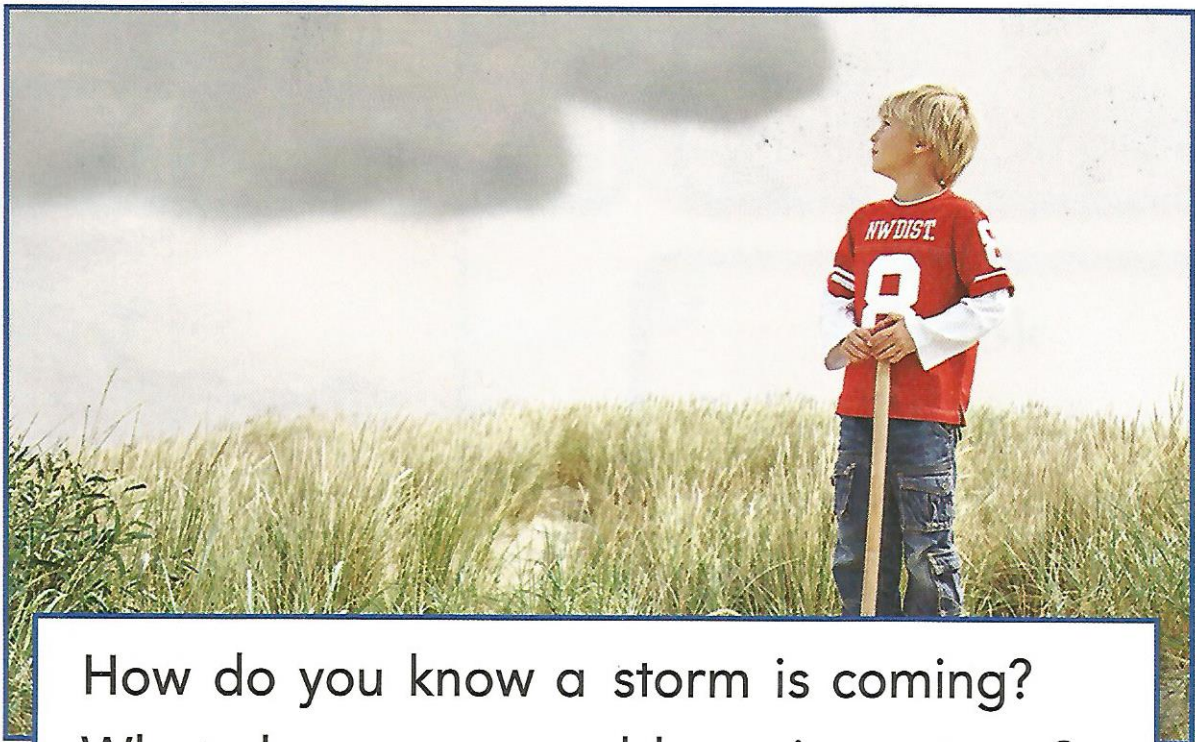


Background

Read
Together

✓ WORDS TO KNOW Storm Clouds

1. Look at the sky!
2. What does the boy see?
3. Dark clouds have moved closer.
4. There is thunder, too.
5. The boy heads for home.
6. He wants to stay dry!



How do you know a storm is coming?
What do you see and hear in a storm?

Comprehension

Read
Together



TARGET SKILL Understanding Characters

Characters are the people and animals in a story. When you read, think about what the characters say and do. Good readers use these clues to figure out how characters feel and why they do the things they do.



Read **The Storm**. Use the words and pictures to figure out what Pop says and does to help Tim.

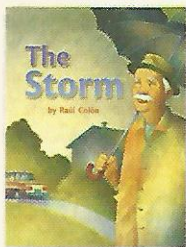
Speaking	Acting

JOURNEYS
DIGITAL

Powered by
DESTINATION[®]Reading

Comprehension Activities: Lesson 2

Main Selection



WORDS TO KNOW

he	for
look	too
have	what



TARGET SKILL

Understanding Characters Tell more about the characters.



TARGET STRATEGY

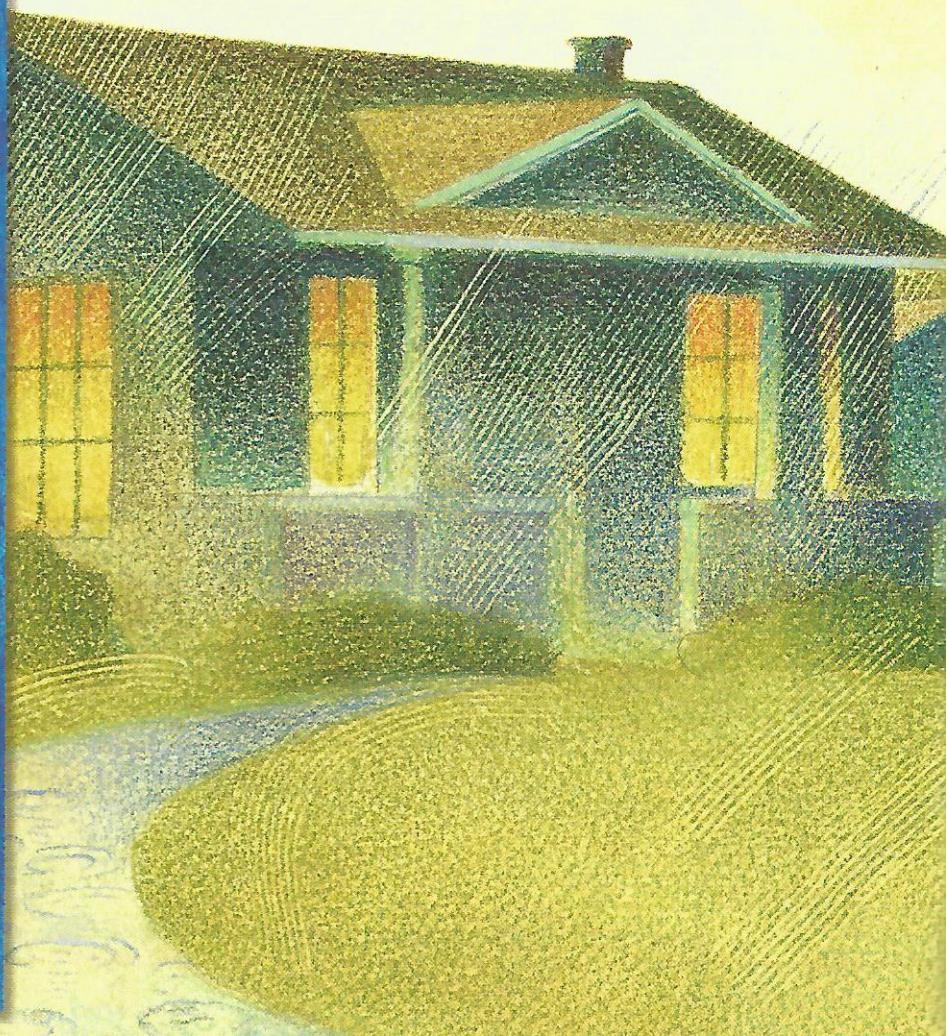
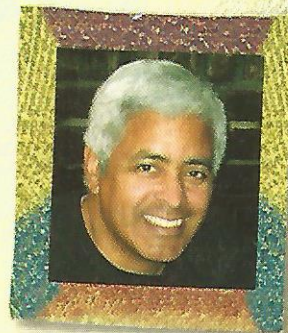
Infer/Predict Use clues to figure out more about story parts.

GENRE

Realistic fiction is a made-up story that could happen in real life.

Meet the Author and Illustrator Raúl Colón

As a little boy in Puerto Rico, Raúl Colón was often very sick. He spent a lot of time inside, drawing. He even made his own comic books. Today Mr. Colón lives in New York and works as an artist and a writer.



The background of the page is a textured illustration. On the right, a man with a white mustache, wearing a brown hat and a yellowish-brown coat, holds a dark blue umbrella. He is looking towards the left. The background shows a rainy scene with a house and trees in the distance, all rendered with a heavy, cross-hatched texture. The sky is a mix of yellow and green, suggesting a storm or heavy rain.

The Storm

written and illustrated
by Raúl Colón

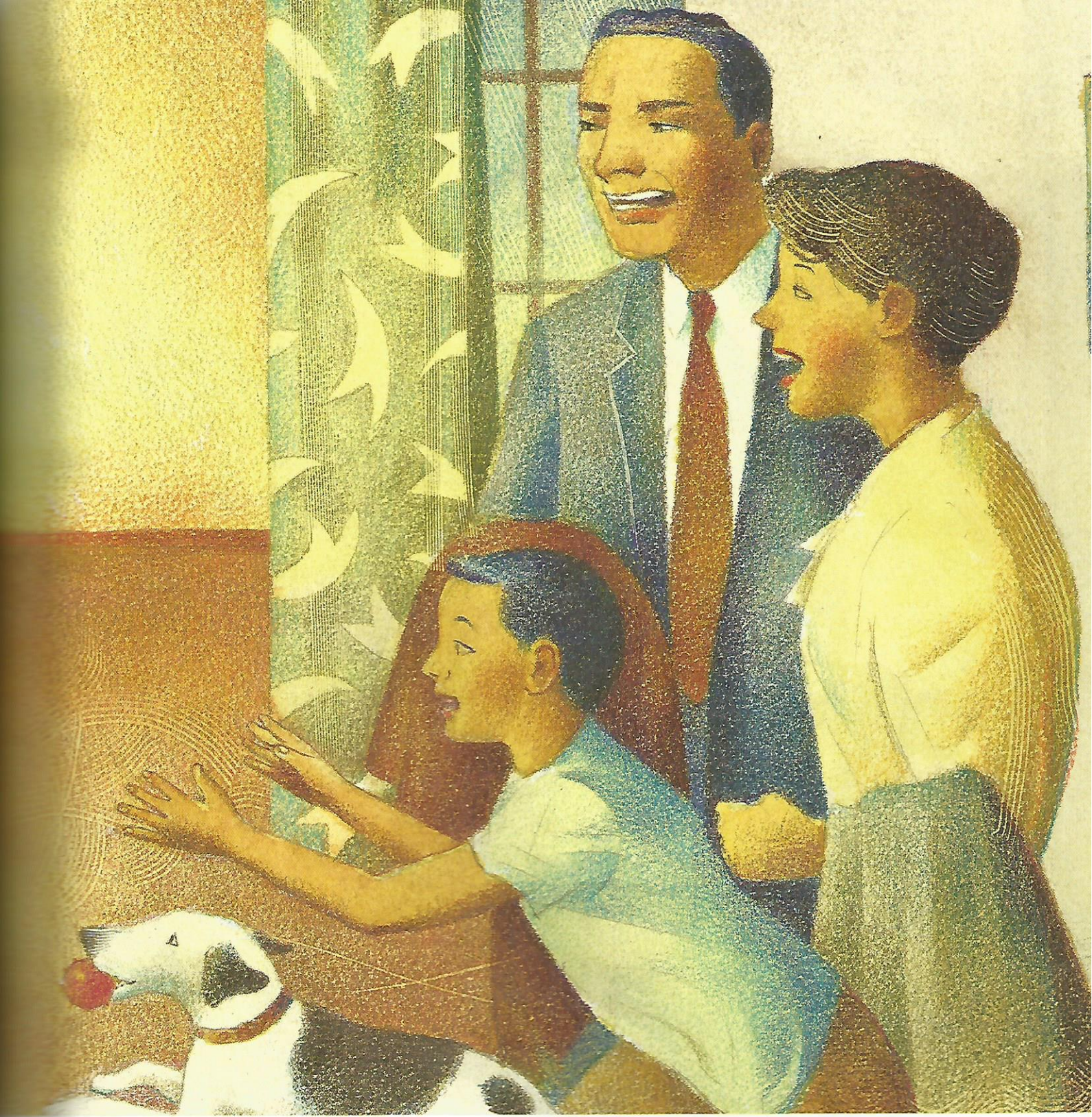
Essential Question

What clues tell you how a character feels?



Pop has come in.

Look! He is wet.



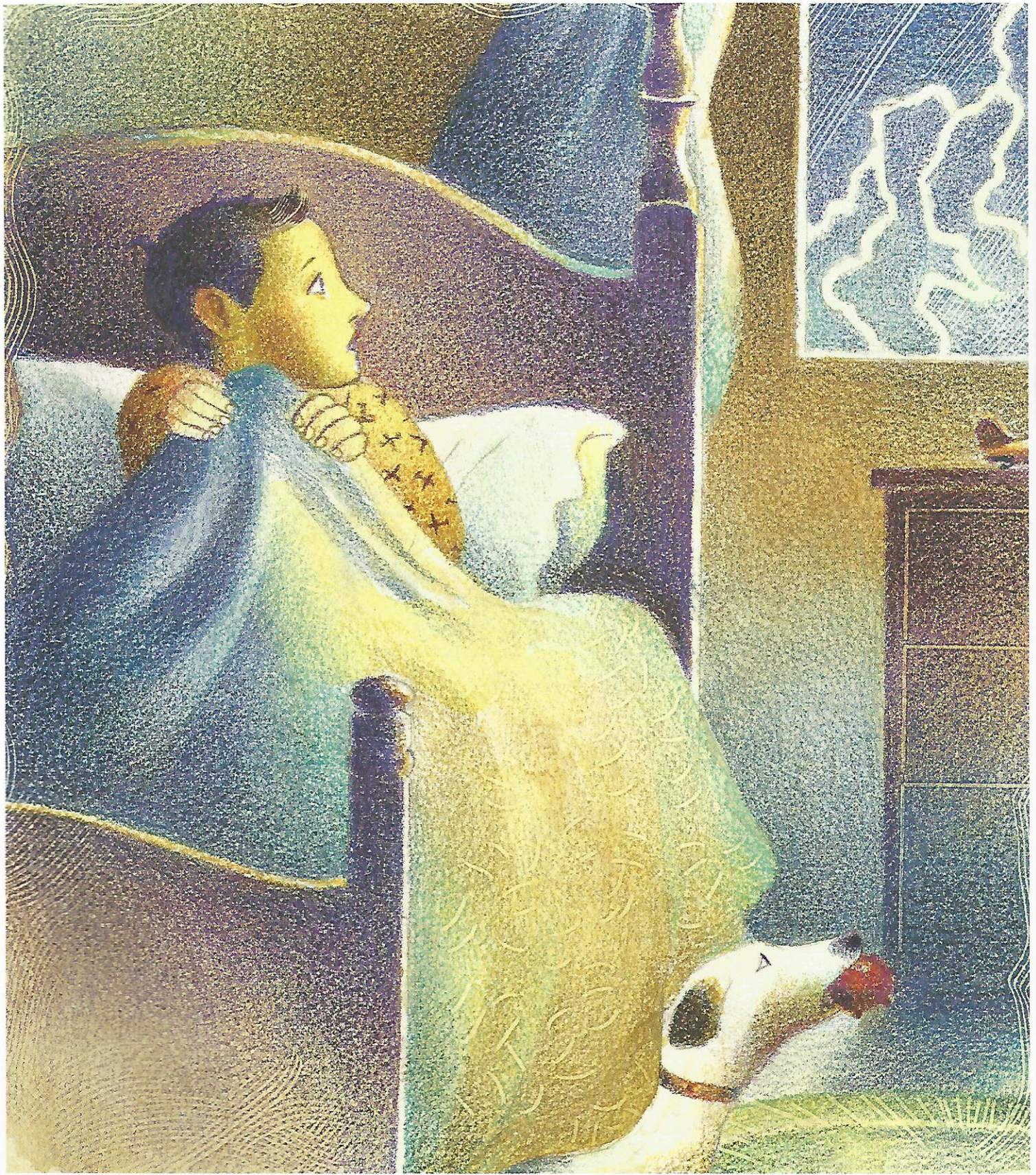
Tim and Rip ran to him.



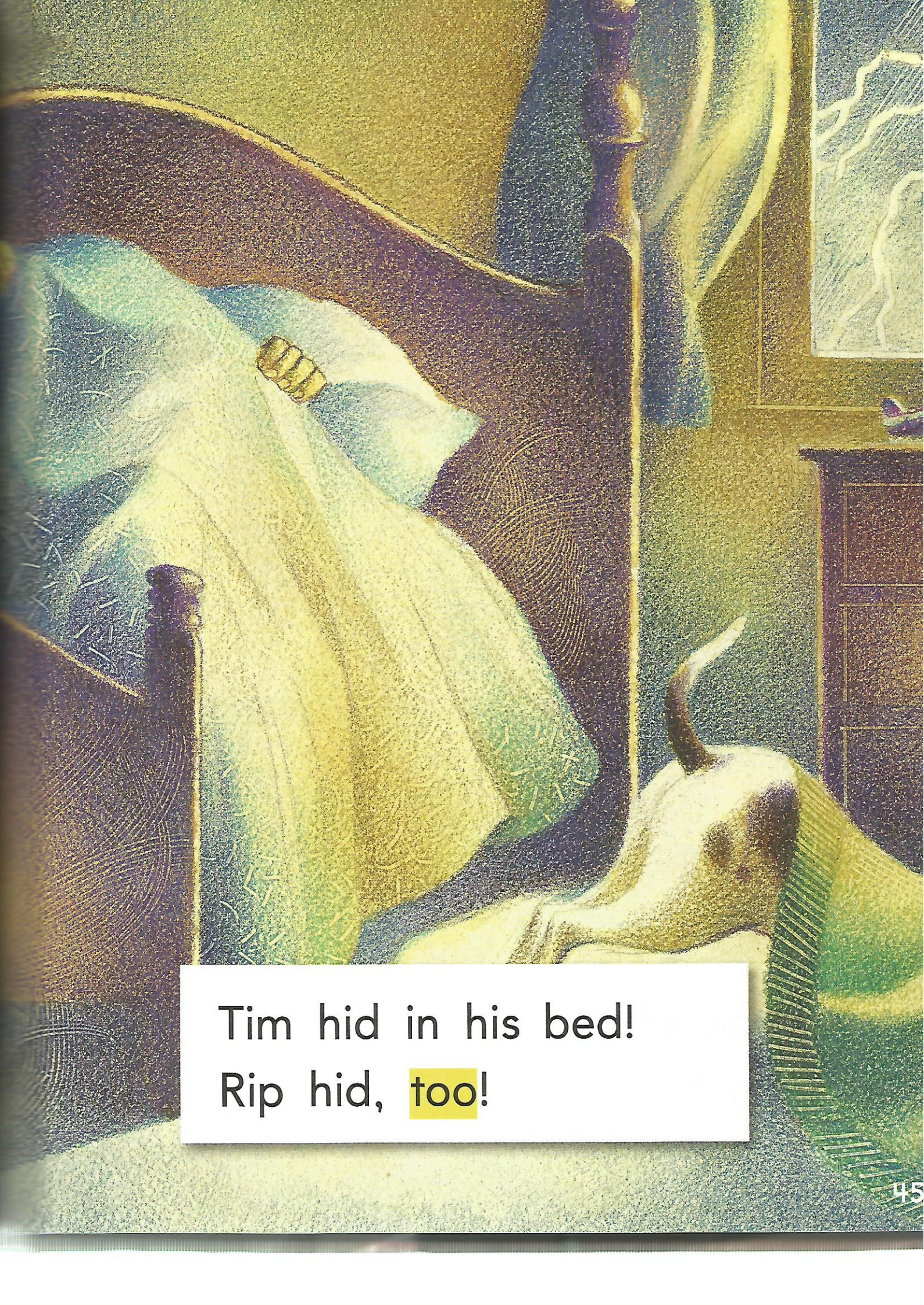
Tim, Rip, and Pop have fun.



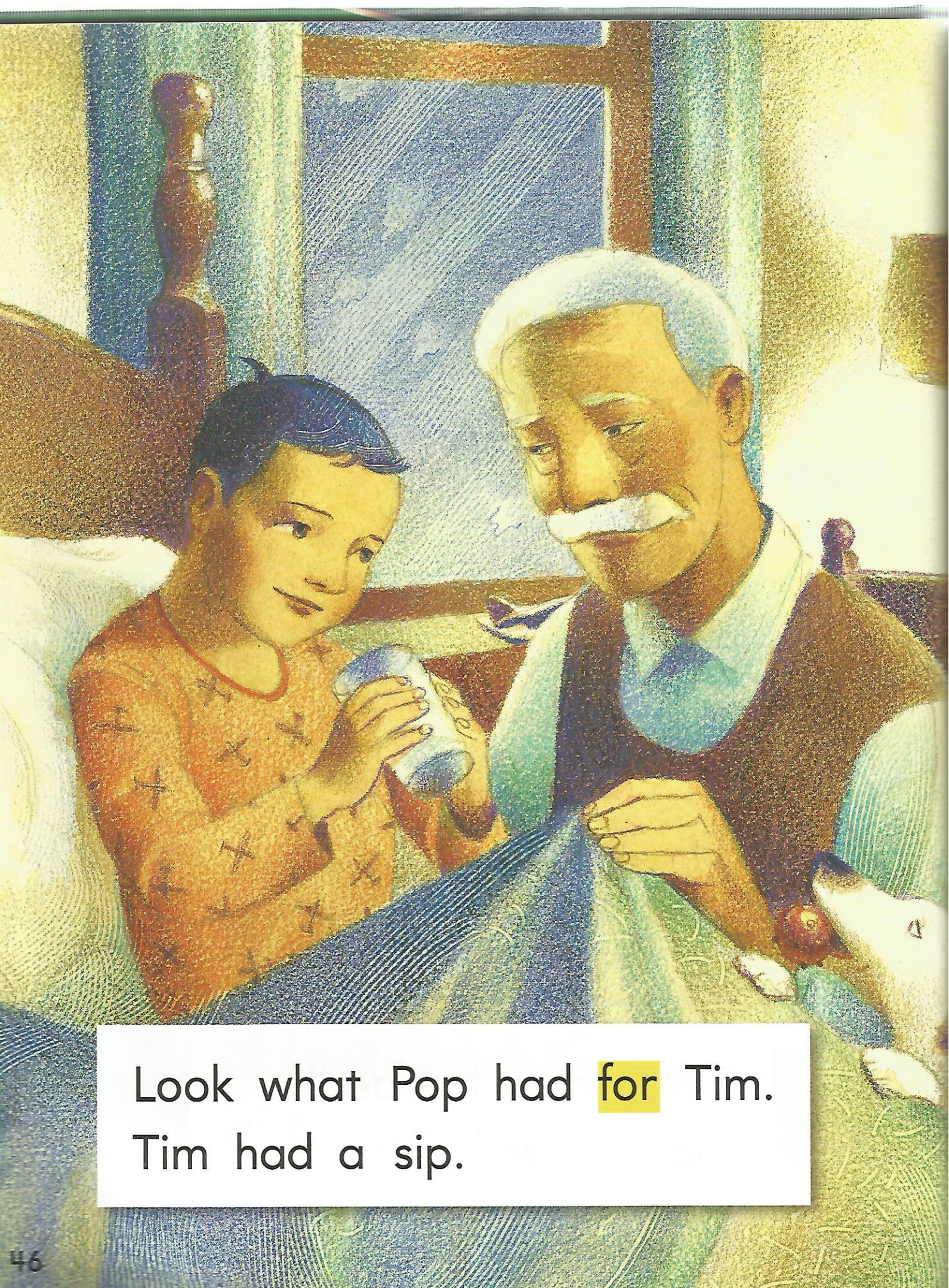
Tim had to go to bed.



What did Tim and Rip see?

A textured, painterly illustration of a child's bedroom at night. A child is tucked under a white blanket in a bed with a dark wooden headboard. A small, light-colored dog is curled up on the floor next to the bed. Outside the window, a bright yellow lightning bolt strikes against a dark, stormy sky. The room is dimly lit, with a lamp visible in the background.

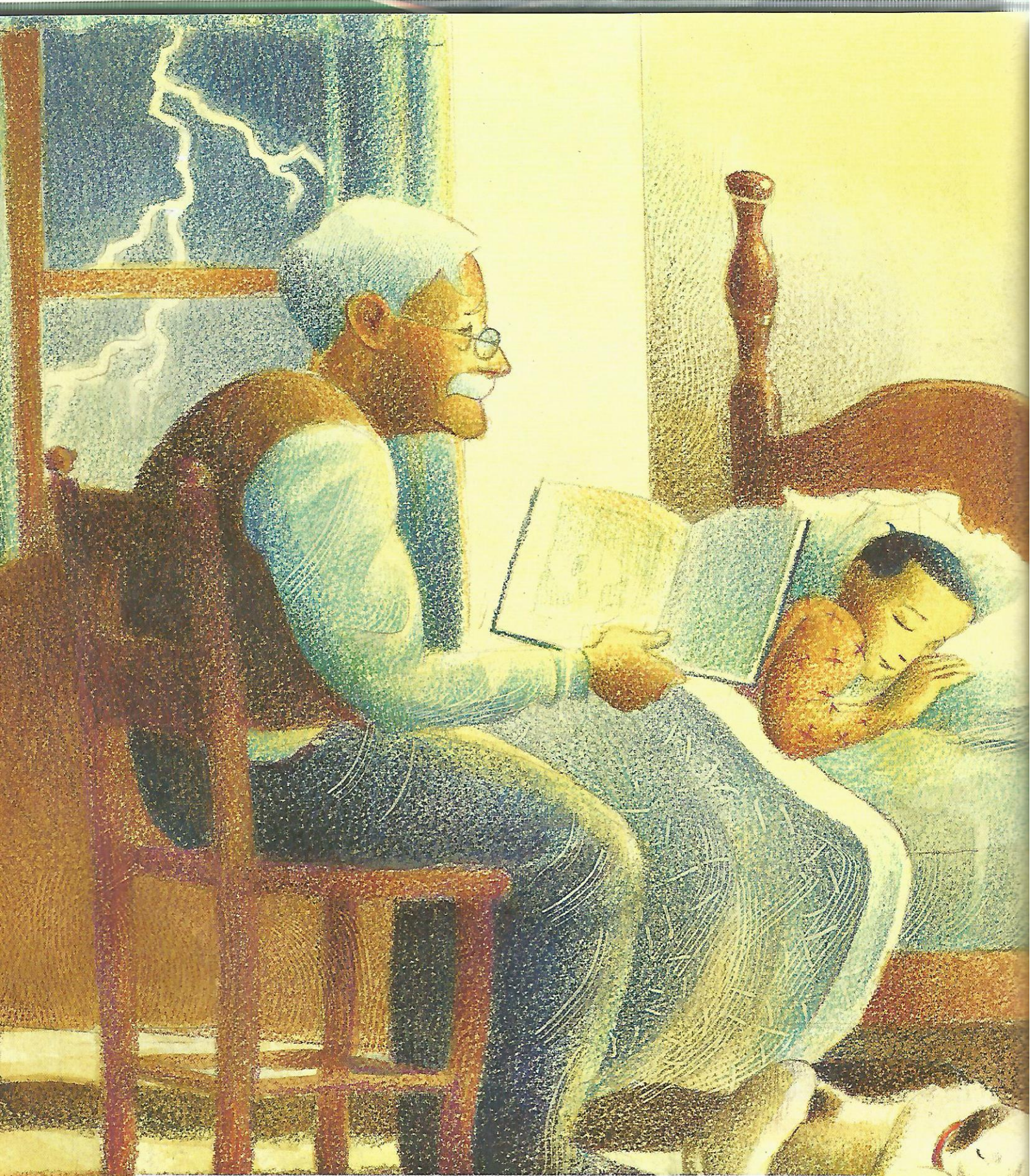
Tim hid in his bed!
Rip hid, too!



Look what Pop had for Tim.
Tim had a sip.



Pop had a hug for Tim.
He had a hug for Rip, too.



Pop sat with Tim and Rip.

Grammar

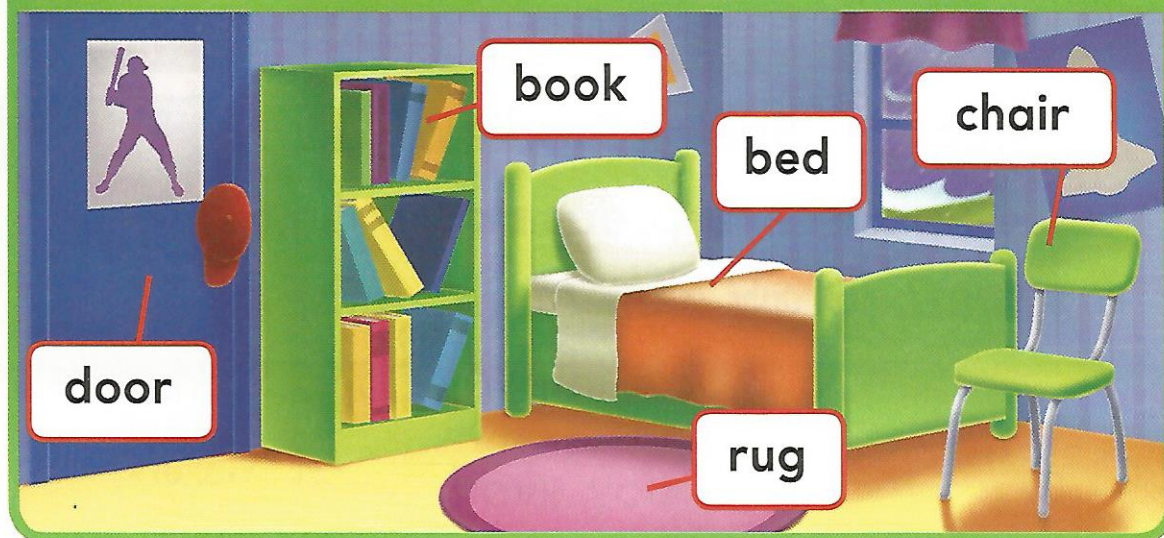
Read
Together

Nouns Some words name places. Some words name things. Words that name places and things are called **nouns**.

Nouns for Places



Nouns for Things



Turn and Talk

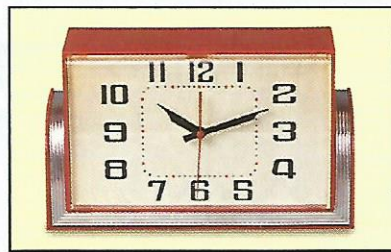
Talk about each picture with a partner.
Name the nouns you see. Then write a noun
from the box to name each picture. Use
another sheet of paper.

milk coat room city clock

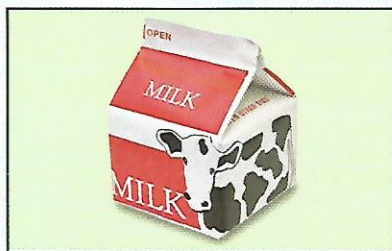
1.



4.



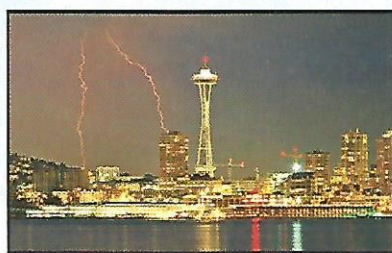
2.



5.



3.



Grammar in Writing

Share your writing. Talk about the nouns
you used.